



# Course Specification

— (Bachelor)

**Course Title:** Language Testing

**Course Code:** 701/731484-2

**Program:** BA in English Language

**Department:** Department of English

**College:** College of Social Sciences

**Institution:** Umm Al-Qura University

**Version:** 3

**Last Revision Date:** 1445-2023



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## A. General information about the course:

### 1. Course Identification

1. Credit hours: 2

#### 2. Course type

A.  University  College  Department  Track  Others  
 B.  Required  Elective

3. Level/year at which this course is offered: Level 8

#### 4. Course general Description:

This course is an introduction to the construction of tests in English as a Foreign Language (EFL). It is primarily intended for prospective teachers. After establishing an adequate theoretical background about language testing, the students will be given the opportunity to construct their own tests.

#### 5. Pre-requirements for this course (if any):

Introduction to Linguistics (701/731260-3)

#### 6. Co-requirements for this course (if any):

None

#### 7. Course Main Objective(s):

Training prospective teachers on constructing language tests following techniques related to testing process and product. The process includes designing and administering tests that are valid, reliable, and accurate. The product includes producing testing systems that reflect beneficial backwash on the teacher and examiners, students and test takers, and the society in general.

### 2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	2 hours per week	100%
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> <li>• Traditional classroom</li> <li>• E-learning</li> </ul>		
4	Distance learning		



### 3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	22 hours
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others: Exams	2 hours
<b>Total</b>		<b>24 hours</b>

### B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
<b>1.0</b>	<b>Knowledge and understanding</b>			
1.1	Identify different kinds of test and different ways of testing.	K4	Lectures Class Discussion In-class exercises	Exams
1.2	Define test validity and reliability.	K4	Lectures Class Discussion In-class exercises	Exams
1.3	Analyze the backwash effect of tests to judge if it is beneficial or harmful	K4	Lectures Class Discussion In-class exercises	Exams project
1.4	Identify stages of test development and	K4	Lectures Class Discussion In-class exercises	Exams project
1.5	Explain how it is different to test young learners and adult learners.	K4	Lectures Class Discussion In-class exercises	Exams project
1.6	Apply the two kinds of statistical information on tests, i.e. the statistical information related to the test as a	K4	Lectures Class Discussion In-class exercises	Exams project



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	whole and the individual items that make up the test.			
1.7	Recommend important points to consider when administering a test.	K4	Lectures Class Discussion In-class exercises	Exams project
<b>2.0</b>	<b>Skills</b>			
2.1	Use different kinds of test and different ways of testing.	S1	Lectures Class Discussion In-class exercises	Exams project
2.2	Construct tests that are valid and reliable.	S1	Lectures Class Discussion In-class exercises	project
2.3	Design tests which promote beneficial backwash effect.	S5	Lectures Class Discussion In-class exercises	project
2.4	Demonstrate the problem of harmful backwash and deliver solutions to the problem.	S1	Lectures Class Discussion In-class exercises	Exams project
2.5	Arrange required stages of test development.	S1	Lectures Class Discussion In-class exercises	Exams
2.6	Create different kinds of testing systems appropriate for different language skills.	S1	Lectures Class Discussion In-class exercises	project
2.7	Design tests that are suitable for young learners.	S5	Lectures Class Discussion In-class exercises	project
2.8	Operate the two kinds of statistical information on tests to promote test validity and reliability.	S5	Lectures Class Discussion In-class exercises	Exams project



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
<b>3.0</b>	<b>Values, autonomy, and responsibility</b>			
3.1	Work responsibly and autonomously when performing a task individually or within a team.	V1	Lectures Class Discussion	project
3.2	Demonstrate commitment to academic and ethical values.	V2	Lectures Class Discussion	project

### C. Course Content

No	List of Topics	Contact Hours
1.	Teaching and testing: backwash	2
2.	Kinds of tests and testing	2
3.	Validity	1
4.	Reliability	1
5.	Achieving beneficial backwash	2
6.	Stages of test development	2
7.	Common test techniques	2
8.	Testing writing	2
9.	Testing oral ability	2
10.	Testing reading	2
11.	Testing listening	2
12.	Testing grammar and vocabulary	2
13.	Exams	2
<b>Total</b>		<b>24</b>

### D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm Exam	Week 7	20%
2.	Quizzes	Weeks 2, 4, 6, 8	20%





No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
3.	Project	Week 10	10%
4.	Final Exam	Final Exam Period	50%

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

## E. Learning Resources and Facilities

### 1. References and Learning Resources

Essential References	Hughes, Arthur. 2002. Testing for Language Teachers. Cambridge University Press: 2nd Edition 2002
Supportive References	
Electronic Materials	
Other Learning Materials	

### 2. Required Facilities and equipment

Items	Resources
<b>facilities</b> (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	<b>Classrooms</b>
<b>Technology equipment</b> (projector, smart board, software)	<b>Data Projector, PP Presentations</b>
<b>Other equipment</b> (depending on the nature of the specialty)	<b>Blackboard e-learning system</b>

## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Survey (Indirect)
Effectiveness of Students assessment	Peer Reviewer	Sample of exam papers and Peer review form (Indirect)
Quality of learning resources	Students	Survey (Indirect)
The extent to which CLOs have been achieved	Course Instructor	Exams and project (Direct)
Other		

**Assessors** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)





## G. Specification Approval

<b>COUNCIL /COMMITTEE</b>	<b>DEPARTMENT COUNCIL</b>
<b>REFERENCE NO.</b>	424040414453/ 132022
<b>DATE</b>	07 RABI- II 1445- 22 OCTOBER 2023

